

Valerie R. Rogers, Ph.D., BCBA-D

Gilroy, CA

valerie.rogers@abrite.org

Curriculum Vitae

EDUCATION

- B.S. 2004 Western Michigan University. Kalamazoo, MI
 Major: Psychology (Departmental Honors)
 Minor: Communications, Emphasis in Interpersonal and Organizational
 Graduate of the Lee Honors College, Summa Cum Laude
 Honors Thesis: *Increasing the educational effectiveness of a graduate practicum and intervention strategies in human service settings.*
- M.A. 2008 University of Nevada, Reno. Reno, NV
 Major: Psychology-Behavior Analysis
 Thesis: *Extinction-induced response variability in young children with autism.*
 Chair: Patrick M. Ghezzi, Ph.D., BCBA-D
- Ph.D. 2011 University of Nevada, Reno. Reno, NV
 Major: Psychology-Behavior Analysis
 Dissertation: *Reinforcement schedule effects on extinction-induced response variability.*
 Chair: Patrick M. Ghezzi, Ph.D., BCBA-D

PROFESSIONAL POSITIONS

- 2002 Croyden Avenue School. Kalamazoo, MI
 Undergraduate Technician/Interventionist
- 2002 WMU Self-Management/GRE Preparation Program. Kalamazoo, MI
 Undergraduate Assistant
- 2003 WMU Professional Psychology Practicum. Kalamazoo, MI
 Undergraduate Assistant
- 2003-2004 Young Adult Program. Kalamazoo, MI
 Behavior Therapist
- 2004-2005 Nevada Center for Severe Behavior Problems. Reno, NV
 Behavior Specialist/Graduate Student

- 2004-2005 University of Nevada, Reno Early Childhood Autism Program. Reno, NV
Home Tutor and School Tutor
- 2005 Reno Parks and Recreation. Reno, NV
Behavior Specialist
- 2005-2006 Person-Centered Assessment Treatment and Habilitation. Reno, NV
Staff Trainer/Evaluator and Graduate Student
- 2005-2011 University of Nevada, Reno Early Childhood Autism Program. Reno, NV
Associate Director/Case Manager
- 2011-current The ABRITE Organization San Jose, CA
Clinical Director of Santa Clara County Services

PROFESSIONAL PRESENTATIONS

- Rogers, V. R., Halligan, M., & Ghezzi, P.M. (Feb 2006). *Academic self-management by a young learner with autism*. Presented as a poster at the conference for the California Association for Behavior Analysis (Burlingame, CA).
- Rogers, V. R., Halligan, M., & Ghezzi, P.M. (May 2006). *Academic self-management by a young learner with autism*. Presented as a poster at the conference for the Association for Behavior Analysis (Atlanta, GA).
- Rogers, V.R., Ghezzi, P. M., Gross, S., Kennedy, S., Johnson, L., & Bennett, K. (February 2007). *The effects of a "prompt vacation" on the dressing skills of a child with developmental disabilities*. Presented as a poster at the conference for the California Association for Behavior Analysis (Burlingame, CA).
- Rogers, V.R., Ghezzi, P. M., Gross, S., Kennedy, S., Johnson, L., & Bennett, K. (May 2007). *The effects of a "prompt vacation" on the dressing skills of a child with developmental disabilities*. Presented as a poster at the conference for the Association for Behavior Analysis (San Diego, CA).
- Butterfield, S., Rogers, V. R., & Williams, L. (May 2007). Training for direct care staff: Assessing generalization across consumer behavior programs. Presented as part of a symposium at the annual convention for the Association for Behavior Analysis (San Diego, CA).
- Rogers, V. R., Bennett, K., Gross, S., Kennedy, S., & Ghezzi, P. M. (October 2007). *The effects of the removal and/or extreme delay of prompts on the dressing skills of a child with developmental disabilities*. Presented as a poster at the Nevada Association for Behavior Analysis conference (Reno, NV).
- Rogers, V. R., Halligan, M., & Ghezzi, P.M. (October 2007). *Academic self-management by a young learner with autism*. Presented as a poster at the conference for the Nevada Association for Behavior Analysis (Reno, NV).

- Ghezzi, P. M., Bishop, M. R., Rogers, V. R., Day, M. L., Sutich, D. H. (October 2007). *An introduction to intensive early treatment for young children with autism*. Presented as a workshop for the Nevada Association for Behavior Analysis conference (Reno, NV).
- Ghezzi, P. M., Bishop, M. R., Rogers, V. R., Day, M. L., Sutich, D. H. (October 2008). *An introduction to intensive early treatment for young children with autism*. Presented as a workshop for the Nevada Association for Behavior Analysis conference (Reno, NV).
- Rogers, V. R. & Ghezzi, P. M. (March 2009) *Extinction-induced variability in young children with autism*. Presented as part of a symposium titled *Recent Advances in the Experimental Analysis of Human Behavior* at the California Association of Behavior Analysis conference (Burlingame, CA).
- Rogers, V. R., Coffman, C. M., & Ghezzi, P. M. (March 2009). *The effects of academic self-management on the oppositional behavior of a young learner with autism*. Presented as a poster at the California Association of Behavior Analysis conference (Burlingame, CA).
- Ghezzi, P. M., Rogers, V. R., & Bonow, J. A. (April 2009). *Profiles of early childhood autism*. Paper presented at the 3rd Jordan International Autism Conference, Amman, Jordan
- Rogers, V. R., Coffman, C. M., & Ghezzi, P. M. (May 2009). *The effects of academic self-management on the oppositional behavior of a young learner with autism*. Presented as a poster at the annual convention for the Association for Behavior Analysis International (Phoenix, AZ).
- Ghezzi, P. M., Rogers, V. R., Bonow, J. A., & Coffman, C. M. (October 2009). *Achieving success in the regular education classroom with young learners with autism*. Presented as a workshop for the Nevada Association for Behavior Analysis conference (Reno, NV).
- Rogers, V. R., Magnison, D., & Ghezzi, P. M. (May 2010). *Self-observation and correction of inappropriate behavior by a young child with autism*. Presented as a poster at the annual convention for the Association for Behavior Analysis International (San Antonio, TX).
- Rogers, V. R., & Ghezzi, P. M. (May 2010). *Extinction-induced response variability in young children with autism*. Presented as part of a symposium titled *On the Role of Behavioral Variability in Autism* at the annual convention for the Association for Behavior Analysis International (San Antonio, TX).
- Rogers, V. R., Magnison, D., McAllister, T., & Ghezzi, P. M (October 2010). *Self-observation and correction of inappropriate behavior by a young child with autism*. Presented as a poster at the convention for the Nevada Association of Behavior Analysis (Reno, NV).
- Rogers, V. R., & Ghezzi, P. M. (May 2011). *Reinforcement schedule effects on extinction-induced response variability*. Presented as part of a symposium titled

Investigations into Extinction-Induced Response Variability at the annual convention for the Association for Behavior Analysis International (Denver, CO).

- Rogers, V. R., McPherson, A. B., & Ghezzi, P. M. (May 2011). *Trained and untrained response variability in young children with autism*. Presented as part of a symposium titled *Investigations into Extinction-Induced Response Variability* at the annual convention for the Association for Behavior Analysis International (Denver, CO).
- Rogers, V. R., Bishop, M. R. & Ghezzi, P. M. (October 2011). *Establishing a home-based treatment program*. Presented as part of a four-day workshop for parents and professionals titled *Early Intensive Behavioral Intervention for Young Children with Autism* (Riyadh, Saudi Arabia).
- Rogers, V. R., Bishop, M. R. & Ghezzi, P. M. (October 2011). *Preparing a child with autism for preschool*. Presented as part of a four-day workshop for parents and professionals titled *Early Intensive Behavioral Intervention for Young Children with Autism* (Riyadh, Saudi Arabia).
- Bishop, M. R., Rogers, V. R. & Ghezzi, P. M. (October 2011). *Developing school readiness and achieving success in the regular education classroom*. Presented as part of a four-day workshop for parents and professionals titled *Early Intensive Behavioral Intervention for Young Children with Autism* (Riyadh, Saudi Arabia).
- Rogers, V. R., Wilson, G. R. & Doney, J. K. (October 2011). *The ABRITE Organization: A program description*. Presented as part of a four-day workshop for parents and professionals titled *Early Intensive Behavioral Intervention for Young Children with Autism* (Riyadh, Saudi Arabia).
- Rogers, V. R. & Ghezzi, P. M. (February 2013). *Reinforcement schedule effects on extinction-induced response variability*. Presented at the annual convention for the California Association of Behavior Analysis (Burlingame, CA).
- Doney Frederick, J.K. & Rogers, V. R. (May 2013). *Bridging gaps through collaboration: A description and evaluation of preschool programs for young children with autism and other developmental delays*. Presented as a poster at the annual convention for the Association for Behavior Analysis International (Minneapolis, MN).
- Frederick, J. K., Wilson, G. R., Rogers, V. R. & Raas, R. S. (May 2014). *Components of successful collaboration: A programmatic description of intensive behavioral intervention programs within public school settings*. Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for the Association for Behavior Analysis International (Chicago, IL).
- Rogers, V. R., Frederick, J. K., Wilson, G. R. & Raas, R. S. (May 2014). *The effects of collaboration on the repertoires of students with autism and other*

- developmental disabilities in behavior analytic public classroom.* Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for the Association for Behavior Analysis International (Chicago, IL).
- Wilson, G. R., Frederick, J. K., Rogers, V. R. & Raas, R. S. (May 2014). *Lessons learned: Hurdles to address before initiating school-based consultation.* Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for Association for Behavior Analysis International (Chicago, IL).
- Raas, R. S., Frederick, J. K., Raabe, G. R. & Rogers, V. R. (May 2014). *Training public school staff in a behavior analytic classroom: A staff training and feedback system for educators in a special day class.* Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for Association for Behavior Analysis International (Chicago, IL).
- Frederick, J. K., Raabe, G. R., Rogers, V. R. & Raas, R. S. (February 2015). *Components of successful collaboration: A description and evaluation of intensive behavioral intervention programs within public school setting.* Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for the California Association of Behavior Analysis conference (San Diego, CA).
- Rogers, V. R., Frederick, J. K., Raabe, G. R. & Raas, R. S. (February 2015). *The effects of collaboration on student repertoires: Skill acquisition and behavior reduction outcomes for students with autism and other developmental disabilities.* Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for the California Association of Behavior Analysis conference (San Diego, CA).
- Raabe, G. R., Frederick, J. K., Rogers, V. R. & Raas, R. S. (February 2015). *Lessons learned in the creation of behavior analytic public classroom.* Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for the California Association of Behavior Analysis conference (San Diego, CA).
- Rogers, V. R., Frederick, J. K., Raabe, G. R. & Raas, R. S. (May 2015). *Behavior Analytic Public Classroom Outcomes: Results of collaboration on behavioral repertoires of children with developmental disabilities.* Presented as part of a symposium titled *Bridging Gaps Through Successful Collaboration: Developing Evidence-Based Programs in Public Education Settings* at the annual convention for the Association for Behavior Analysis International conference (San Antonio, TX).

- Frederick, J. K., Raabe, G. R., Rogers, V. R. & Raas, R. S. (May 2015). *A Description and evaluation of intensive behavior programs employed in public school classrooms*. Presented as part of a symposium titled *Bridging Gaps Through Successful Collaboration: Developing Evidence-Based Programs in Public Education Settings* at the annual convention for the Association for Behavior Analysis International (San Antonio, TX).
- Raabe, G. R., Frederick, J. K., Rogers, V. R. & Raas, R. S. (May 2015). *Important considerations in the creation of classrooms based on behavior analysis*. Presented as part of a symposium titled *Bridging Gaps Through Successful Collaboration: Developing Evidence-Based Programs in Public Education Settings* at the annual convention for the Association for Behavior Analysis International (San Antonio, TX).
- Frederick, J. K., Raabe, G. R., Raas, R., & Rogers, V.R. (February 2016; May 2016). *A description and evaluation of insurance-funded services provided by an applied behavior analytic intervention program*. Presented as part of a symposium at the annual convention for the California Association of Behavior Analysis conference (Santa Clara, CA) and the annual convention for the Association for Behavior Analysis International (Chicago, IL).
- Raabe, G. R., Frederick, J. K., Rogers, V.R., & Raas, R. (February 2016; May 2016). *An examination of outcomes for various types of learners enrolled in insurance-based ABA services*. Presented as part of a symposium titled *A Description and Outcome Analysis of Insurance-Funded ABA Services* at the annual convention for the California Association of Behavior Analysis conference (Santa Clara, CA) and the annual convention for the Association for Behavior Analysis International (Chicago, IL).
- Rogers, V.R., Raabe, G. R., Frederick, J. K., Raas, R., Garcia, S, & Wolos-Zachmeier, K. (February 2016). *Learner specific outcome data: A thorough analysis of individual learner variables, skill acquisition data, and standardized assessment and reassessment results*. Presented as part of a symposium titled *A Description and Outcome Analysis of Insurance-Funded ABA Services* at the annual convention for the California Association for Behavior Analysis conference (Santa Clara, CA).
- Rogers, V. R., Raabe, G. R., Frederick, J.K., Raas, R., Garcia, S, & Wolos-Zachmeier, K. (May 2016). *Learner specific outcome data: An analysis of individual learner variables, skill acquisition data, and standardized assessment and reassessment results*. Presented as part of a symposium titled *A Thorough Description and Outcome Analysis of Insurance-Funded Applied Behavior Analysis Services* at the annual convention Association for Behavior Analysis International (Chicago, IL).

- Frederick, J. K., Raabe, G. R., & Rogers, V.R. (February 2017). *Creating Optimal Outcomes: Implementation of empirically supported intervention components in the context of insurance-funded applied behavior analytic services*. Presented as part of a symposium titled *Insurance-funded applied behavior analysis programs: Essential components of empirically supported treatment and corresponding outcomes* at the annual convention for the California Association of Behavior Analysis conference (Anaheim, CA)
- Raabe, G. R., Rogers, V.R., Garcia, S, Wolos-Zachmeier, K. & Frederick, J. K., (February 2017). *An Examination of Outcomes for Various Types of Learners Enrolled in Insurance-Funded Behavior Analytic Programs*. Presented as part of a symposium titled *Insurance-funded applied behavior analysis programs: Essential components of empirically supported treatment and corresponding outcomes* at the annual convention for the California Association of Behavior Analysis conference (Anaheim, CA).
- Rogers, V.R., Frederick, J. K., Garcia, S, Wolos-Zachmeier, K. & Raabe, G. R., (February 2017). *Treatment outcomes as a result of insurance funded ABA programs: A closer analysis of individual variables, skill gains, and standardized assessments*. Presented as part of a symposium titled *Insurance-funded applied behavior analysis programs: Essential components of empirically supported treatment and corresponding outcomes* at the annual convention for the California Association of Behavior Analysis conference (Anaheim, CA).
- Rogers, V.R. (April 2017). *Autism awareness and developmental milestones*. Presented as an invited presentation for Autism Awareness month at a local preschool (Morgan Hill, CA).
- Rogers, V.R. & Prados, H. (May 2017). *The effect of awareness training and social support on the treatment of stuttering by a child with autism: Procedural modifications to promote response detection*. Presented as part of a symposium at the annual convention for the Association for Behavior Analysis International (Denver, CO).
- Frederick, J.K., Raabe, G.R., & Rogers, V.R. (May 2017). *Creating Optimal Outcomes: Implementation of empirically supported intervention components in the context of insurance-funded applied behavior analytic services*. Presented as part of a symposium titled *Insurance based services and respective outcomes* at the annual convention for the Association for Behavior Analysis International (Denver, CO).
- Raabe, G. R., Frederick, J.K., Rogers, V.R., & Garcia, S. (May 2017). *An examination of outcomes for various learners enrolled in insurance-based ABA services*. Presented as part of a symposium titled *Insurance based services and respective*

outcomes at the annual convention for the Association for Behavior Analysis International (Denver, CO).

- Rogers, V.R., Frederick, J. K., Garcia, S, Wolos-Zachmeier, K. & Raabe, G. R., (May 2017). *Treatment outcomes as a result of insurance funded ABA programs: A closer analysis of individual variables, skill gains, and standardized assessments*. Presented as part of a symposium at the annual convention for the California Association of Behavior Analysis conference (Denver, CO).
- Rogers, V.R., Frederick, J. K., Raabe, & G. R. (February 2018). *Measuring treatment outcomes for insurance funded ABA Programs: Is mastery enough?* Presented as part of a symposium at the annual convention for the California Association of Behavior Analysis conference (Santa Clara, CA).
- Raabe, G. R., Rogers, V.R., Frederick, J.K., & Welsch, F. (February 2018). *An outcome analysis for learners enrolled in focused and comprehensive insurance-funded behavior analytic programs*. Presented as part of a symposium titled *Empirically-based support across a continuum of service* at the annual convention for the California Association of Behavior Analysis conference (Santa Clara, CA).
- Rogers, V.R., Frederick, J. K., Raabe, G. R., & Garcia, S (May 2018). *Measuring treatment outcomes for insurance funded ABA Programs: An analysis of acquisition rates, standardized assessments, and learner specific variables*. Presented as part of a symposium titled *Evidenced-based support across a continuum of service* at the annual convention for the Association for Behavior Analysis International (San Diego, CA).
- Rogers, V.R. & Prados, H. (May 2018). *The effect of a habit reversal treatment package to treat stuttering and motor tics across children with autism*. Presented as part of a symposium titled *Outside the box: Novel approaches to reducing challenging behavior in children with autism* at the annual convention for the Association for Behavior Analysis International (San Diego, CA).
- Rogers, V.R., Welsh, F., & O'Brien, S. (February 2019). *Addressing executive functioning deficits: Teaching planning skills to adolescents with autism*. Presented as part of a symposium at the annual convention for the California Association of Behavior Analysis conference (Long Beach, CA).
- Rogers, V.R., O'Brien, S., & Najdowski, A. (May 2019). *Addressing executive functioning deficits: Teaching planning skills to adolescents with autism*. Presented as part of a symposium at the annual convention for the Association for Behavior Analysis International (Chicago, IL).
- Rogers, V. R. (April 2020). *Using relational frame theory to build relational repertoires in learners with autism*. An invited presentation for the South Dakota for Behavior Analysis (Virtual Presentation).
- Rogers, V. R., Frederick, J. K., & Raabe, G. R. (May 2020). *Agency and university*

collaborations to disseminate behavior analysis and provide greater access to care. Presented as part of a symposium titled *Creating opportunities for dissemination through collaboration: Behavior analysis across educational settings* at the annual convention for the International Association of Behavior Analysis (Virtual Convention).

Rogers, V. R., Frederick, J. K., & Raabe, G. R. (May 2021). *Problem solving through a pandemic: Addressing learner and environmental barriers to increase access to behavior analytic telepractice services and corresponding learner outcomes.* Presented as part of a symposium at the annual convention for the International Association of Behavior Analysis (Virtual Convention).

Frederick, J. K., Rogers, V. R., & Raabe, G. R. (May 2021). *Commitment, collaboration, and service provision during crisis: A model to sustain access to multifaceted behavior analytic services.* Presented as part of a symposium at the annual convention for the International Association of Behavior Analysis (Virtual Convention).

Raabe, G. R., Frederick, J. K., & Rogers, V. R., (May 2021). *Pivoting towards values to address large scale problem resolution: An organization's systemic response to the global COVID pandemic.* Presented as part of a symposium at the annual convention for the International Association of Behavior Analysis (Virtual Convention).

PUBLICATIONS

Ghezzi, P. M., & Rogers, V. R. (2011). *Promoting generalization.* In J. K. Luiselli (Ed.), *Teaching and behavior support for children and adults with autism spectrum disorders: A "how to" practitioner's guide.* New York: Oxford University Press.

Frederick, J. K., Raabe, G. R., Rogers, V. R., & Pizzica, J. (2020). Advocacy, collaboration, and intervention: A model of distance special education support services amid COVID-19. *Behavior Analysis in Practice, 13*, 748–756.
<https://doi.org/10.1007/s40617-020-00476-1>

Frederick, J. K., Rogers, V. R., Raabe, G. R. (2021). Commitment, Collaboration, and Problem Resolution to Promote and Sustain Access to Multifaceted Applied Behavior-Analytic Services Utilizing Telepractice, *Behavior Analysis in Practice*, <https://doi.org/10.1007/s40617-020-00550-8>

TEACHING EXPERIENCES

2003 Teaching Assistant
 Western Michigan University. PSY 1600 Child Psychology

- 2004 Teaching Assistant
Western Michigan University. PSY 2500 Abnormal Psychology
- 2007 Guest Lecturer
University of Nevada, Reno. PSY 407 Applied Behavior Analysis
Topic: Habit Reversal and Behavioral Contracts
- 2008 Guest Lecturer
University of Nevada, Reno. PSY 472 Experimental Analysis of Behavior
Topic: Verbal Behavior
- 2008 Guest Lecturer
Truckee Meadows Community College. Introduction to Special Education
Topic: Autism and Applied Behavior Analysis
- 2010 Guest Lecturer
University of Nevada, Reno. PSY 233 Child Psychology
Topic: Theory of Mind and Perspective Taking
- 2011 Instructor
Jordan University of Science and Technology.
Class: NUR 752 Ethical Guidelines for Behavior Analysts
- 2017 Guest Lecturer
Santa Clara University
Autism and the Implementation of Applied Behavior Analysis
- 2018 Internship Supervisor
Santa Clara University: PSY 198
Applied Behavior Analysis Internship

ADDITIONAL PROFESSIONAL ACTIVITIES

- 2007-2008 Behavior Analysis Training Committee Doctoral Student Representative.
University of Nevada, Reno
- 2007-2008 Psychology Department Student Advisory Board: Behavior Analysis
Program Representative. University of Nevada, Reno.
- 2008 Guest Reviewer: *Journal of Applied Behavior Analysis*
- 2009 Behavior Analysis Program Admissions Committee: Laboratory Student
Representative. University of Nevada, Reno.
- 2019-current California Association for Behavior Analysis: Conference Committee
Member

2019-current Reviewer: *Behavior Analysis in Practice*

PROFESSIONAL CERTIFICATION

2008-current Board Certified Behavior Analyst –Doctoral (# 1-08-4492)

PROFESSIONAL MEMBERSHIPS

Association for Behavior Analysis International

Cambridge Center for Behavioral Studies

California Association for Behavior Analysis

HONORS

2000-2004 Dean's List, Western Michigan University. Kalamazoo, MI

2000-2004 Alpha Lambda Delta National Honors Society
Golden Key International Honors Society
Phi Kappa Phi National Honors Society
Psi Chi (Psychology National Honors Society), Western Michigan University

2003 Western Michigan University Undergraduate Research and Creative Activities Award from the Lee Honors College

2004 Graduate of the Lee Honors College at Western Michigan University

2004 Psychology Departmental Honors

RESEARCH INTERESTS

Child Pathology (developmental delays and disabilities, autism)

Language Acquisition

Aberrant Behavior

Skill Acquisition of Complex Relational Skills

Outcome Analyses

Extinction Effects

Operant Variability

Staff and Teacher Training

Parent Teaching

Schedules of Reinforcement

REFERENCES

Patrick M. Ghezzi, Ph.D., BCBA-D
Director, University of Nevada, Reno Early Childhood Autism Program
Associate Professor
Department of Psychology/296
University of Nevada, Reno
Reno, NV 89557

W. Larry Williams, Ph.D., BCBA-D
Director, Person-Centered Assessment Treatment and Habilitation
Associate Professor
Department of Psychology/296
University of Nevada, Reno
Reno, NV 89557

Linda J. Parrott Hayes, Ph.D.
Professor
Department of Psychology/296
University of Nevada, Reno
Reno, NV 89557

Adel Najdowski, Ph.D., BCBA-D
Associate Professor
Graduate School of Education and Psychology
Pepperdine University
6100 Center Drive
Los Angeles, CA, 90045