



about us

The ABRITE Organization is dedicated to improving the lives of children by providing intervention services based on the principles of Applied Behavior Analysis (ABA). Founded in 2006, ABRITE provides services to children and young adults throughout Northern and Southern California. ABRITE provides educational services throughout most counties via their Non Public Agency (NPA) status. In 2019, BRITE HORIZONS was added in Scotts Valley, CA.

The ABRITE Organization provides behavior analytic services in the home, community and school environment by working with many funding agencies including Regional Centers, School Districts and most major insurance companies.

non-public agency (NPA)

ABRITE has been an approved NPA since 2008.

- Students aged 3-18 with educational & behavioral goals in Individualized Education Plan (IEP)
- Behavior Intervention Implementation (BII) & Behavior Intervention Development (BID) services
- Board Certified Behavior Analysts (BCBA) & _____ (BCBAD)- **Gin, what does the D stand for?**
- Functional Behavioral Assessmentss (FBA), Behavior Support Plan (BSP) and Behavior Intervention Plan (BIP) development

non-public school (NPS)

Brite Horizons is a non-public school (NPS) located in Santa Cruz County, California.

- Serves students in grades 1 through 12
- Specializing in social emotional disorders, intellectual disabilities & autism
- Ongoing assessment, educational services & behavioral intervention
- based on principles of applied behavior analysis (ABA).
- Provides individualized, comprehensive educational placement for students with a variety of specialized needs
- Full year-round school
- Daily educational BII services for all students
- Successful at returning students from residential placements





In 2018, the directors of The ABRITE Organization developed Brite Horizons, a Non Public School (NPS), to address the growing needs of students voiced by Special Education Local Planning Area (SELPA) teams, families and by our own school-based consultation and support.

- Serving students grades 1-12 in Scotts Valley, California
- Students acquire skills to return to the public school setting
- Providing students with ongoing assessment, educational services, and behavioral intervention based on the principles of applied behavior analysis (ABA).
- Designed for students who are in need of a more restrictive placement such that the student’s educational and/or behavioral goals cannot be adequately addressed and met in a public education setting
- Serves students qualifying for special education services in many different categories including but not limited to autism, intellectual disability, and social-emotional disorders
- Students receive highly individualized academic instruction while receiving intervention designed to treat their behavioral needs
- School model involves a concentrated focus on strengthening communication, safety, social, executive functioning, and school/community readiness skills.
- Extensive and collaborative team of professionals including certified special education teachers, behavioral support staff
- Speech therapy, occupational therapy, and counseling services offered.

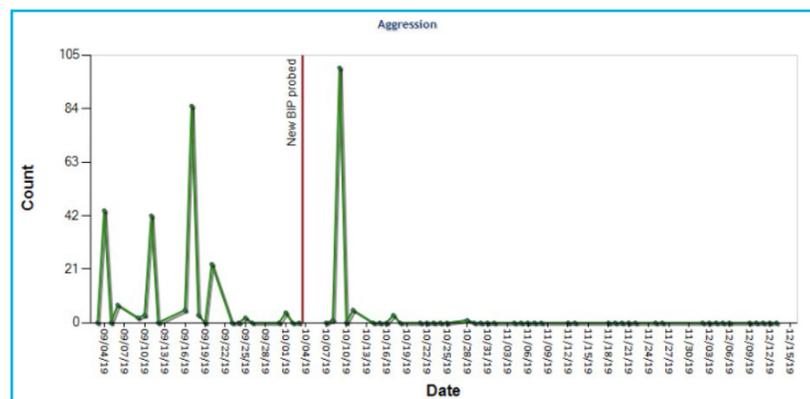
student profile

Lincoln is one of the students who joined Brite Horizons in September 2019, when it first opened. He is a sweet, fun middle schooler who struggled in his previous school placement. Lincoln’s parents were called and asked to pick him up early from school very frequently because whenever he felt overwhelmed, he would act out. Some of his behaviors were very dangerous for himself and for others and included physical aggression, property destruction and self-injury.

Lincoln’s initial weeks at Brite Horizons were challenging. Despite support from his teacher and behavioral interventionists, he would use aggression or other unsafe behaviors to get out of doing work. The Brite Horizons team quickly completed an assessment and developed a new behavior plan focused on building replacement skills, coping strategies and introducing Lincoln to gradual academic demands and making work fun. After just a few weeks, we started to see huge improvements. Not only was Lincoln remaining safe and not engaging in any of the challenging behaviors that he had previously displayed, but he also started to complete more academic work and build friendships with other students.

6 months after enrolling at Brite Horizons, Lincoln is now able to ask for help when he needs it, request a break when he feels overwhelmed and talk about his feelings without acting out.

**Student name changed for confidentiality*



A Model of Distance Special Education Support Services amidst COVID-19

WHAT

DISTANCE SUPPORT INTERVENTION SESSIONS

- Sessions were 3 hours per day, 5 days per week
- Rapport building, positive statement timing for student and BI, structured teaching, check in on academic work and targeting of replacement skills
- BI's were given access to Google classrooms utilized by their teacher
- BI's also supported during virtual sessions with other service providers (i.e., speech, OT, resource)

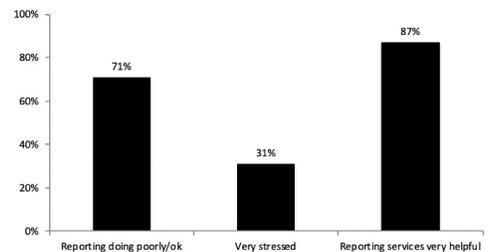
WHAT WE LEARNED

ATTENDANCE DATA collected over an 8 week implementation of the model suggests a high level of commitment to the program by the parents. Of the 24 students whose data were analyzed, attendance averaged 98% for all weeks (range of 84%-100%).

To consider one student from the sample really demonstrates the level of commitment shown. Student A:

- was scheduled for 35 sessions, each session a total of 4 hours of our distance model
 - 34 sessions were completed (97% attendance)
- *Many students had 100% attendance for 8 consecutive weeks.

Percentage of parents reporting the following items with ABRITE



WHY

We conducted and analyzed 3 different types of surveys (beyond technology survey). First, we surveyed the students involved in our NPS and NPA program after beginning distance education services after the shelter in place.

- 70% of students say services very helpful
- 90% say they enjoy most to all sessions
- 60% request additional help with school work
- 30% would like to learn additional ways to connect socially and meet friends

Second, we surveyed the parents of the children who receive our insurance based services. We asked 10 questions that related to how they believed their child was doing and how the family was navigating homework and services during this difficult time.

SURVEYED PARENTS REPORT:

- 83% report having to help with most to all of the homework assigned for their child.
- 86% report having concerns regarding their child's educational services.

our team

Our NPA staff work directly with the IEP team for each student to maximize the students learning in their educational placement, while minimizing competing undesirable behaviors. At our NPS, we have an extensive team that works collaboratively with the student, their family, and the school district to create a cohesive and comprehensive educational program for the student. In addition to certified teachers and individualized certified behavioral support staff, students are provided with daily on-site supervision and support by board certified behavior analysts (BCBAs). Brite Horizons offers counseling as well as speech and occupational therapy via our specialized service provider team.

brite horizons mission

To provide students with individualized educational services that address each student's unique strengths and deficits in a manner that allows the student to be successful daily and reach their overall full potential. Through the use of scientifically proven methods, students are provided with tools to make meaningful progress and valuable connections with others. The Brite Horizons School strives to provide each student with a supportive community and the skills necessary to successfully transition into a public school setting.

core values

- Functional Communication
- Safety
- Relationship Building
- School & Community Readiness Skills
- Academic Growth
- Integrity & Committed Action
- Family Involvement & Support

www.abrite.org

(844) 3ABRITE • (844) 322-7483 • info@abrite.org

749 37th Avenue
Santa Cruz, CA 95062

700 Frederick Street
Santa Cruz, CA 95062

125 Bethany Drive
Scotts Valley, CA 95066

256 E. Hamilton Avenue
Suite C
Campbell, CA 95008

15478 Ventura Blvd.
Sherman Oaks, CA 91403

1560 Newbury Road
Suite 1, #113
Newbury Park, CA 91320

24881 Alicia Parkway
Suite 405
Laguna Hills, CA 92653

922 NW Circle Blvd.
Suite 160-151
Corvallis, OR 97330