

VITAE

Ginger R. Wilson-Raabe, Ph.D., BCBA-D
BACB Certification: 1-03-1467

EDUCATION

- Ph.D. 2005 University of Nevada, Reno, NV
Psychology: Behavior Analysis
Dissertation: *Training parents as behavior change agents: An examination of the benefits of targeting knowing about or knowing how to implement operant principles*
Patrick M. Ghezzi, Ph.D., Chair
- MA 2002 University of Nevada, Reno, NV
Psychology: Behavior Analysis
Thesis: *The Development of the Near-Miss Effect in Simulated Slot Machine Play.*
Patrick M. Ghezzi, Ph.D., Chair
- BS 1999 South Dakota State University, Brookings, SD
Psychology
- 1995 Southwest State University, Marshall, MN
Psychology

EMPLOYMENT

- 2006-current Co-Founder & Executive Director, The ABRITE Organization, Santa Cruz, California
- 2008-current Co-Founder & President, The ABRITE Children's Foundation, Santa Cruz, California
- 2005-2006 Clinical Director, Autism Treatment Provider, RCOC Infant Program Service Provider, Tustin, California
- 2004-2005 Instructor, Department of Psychology, Truckee Meadows Community College Reno, Nevada
- 2004-2005 Training Supervisor, Early Childhood Autism Home Program, Department of Psychology, Behavior Analysis Program, University of Nevada-Reno, Reno, NV
- 2002-2004 Associate Director, Early Childhood Autism Home Program, Department of Psychology, Behavior Analysis Program, University of Nevada-Reno,

Reno, NV

- 2002-2003 Instructor, Department of Psychology, University of Nevada-Reno, Reno, Nevada
- 2001- 2002 Senior Consultant, Early Childhood Autism Outreach Program, Department of Psychology, Behavior Analysis Program, University of Nevada-Reno, Reno, NV
- 2001-2002 Behavior Therapist, Nevada Center for Severe Behavior Problems, Department of Psychology, Behavior Analysis Program, University of Nevada-Reno, Reno, NV
- 2000-2001 Assistant Director, Early Childhood Autism Center Program, Department of Psychology, Behavior Analysis Program, University of Nevada-Reno, Reno, NV
- 2000-2001 Junior Consultant, Early Childhood Autism Outreach Program, Department of Psychology, Behavior Analysis Program, University of Nevada-Reno, Reno, NV
- 1999-2000 Clinic Supervisor, Early Childhood Autism Center Program, Department of Psychology, Behavior Analysis Program, University of Nevada-Reno, Reno, NV
- 1999-2000 Case Manager, Early Childhood Autism Center Program, Department of Psychology, Behavior Analysis Program, University of Nevada-Reno, Reno, NV
- 1999-2000 Case Director, Prevocational Assessment Training and Habilitation, Department of Psychology, Behavior Analysis Program, University of Nevada-Reno, Reno, NV
- 1998-1999 Teaching Assistant, Department of Psychology, South Dakota State University, Brookings, SD
- 1998-1999 Psychology Intern, Vocational Education and Challenging Behaviors Unit, Children's Care Hospital and School, Sioux Falls, SD
- 1997-1999 Laboratory Assistant, Animal Behavior Laboratory, Department of Psychology, South Dakota State University, Brookings, SD
- 1996-1997 Research Assistant, Gambling Laboratory, Department of Psychology, Southwest State University, Marshall, MN

POSITIONS HELD

- 2007 Guest Editor for The Journal of Applied Behavior Analysis (JABA)
- 2003-current Board Certified Behavior Analyst (BCBA #1-03-1467)
- 1999-current Member of Association of Behavior Analysis International
- 1999-current Member of California Association of Behavior Analysis
- 2006- current Autism Special Interest Group Member
- 2002-current Behaviorists Interested in Gambling Special Interest Group (BIG SIG)
Representative
- 2003-2004 Nevada Association for Behavior Analysis (NABA) Student Representative and
Conference Co-Chair
- 2001-2002 Master's Student Representative, Behavior Analysis Program, University of Nevada,
Reno.

PUBLICATIONS

- Ghezzi, P. M., Wilson, G. R., Tarbox, R. S. F., & MacAleese, K. R. (2009a). Guidelines for developing and managing a token economy. In W. O'Donohue & J. E. Fisher (Eds.), *Cognitive behavior and therapy: Applying empirically supported techniques in your practice, 2nd ed.* (pp. 565-570). Hoboken, NJ: John Wiley & Sons, Inc.
- Ghezzi, P. M., Wilson, G. R., Tarbox, R. S. F., & MacAleese, K.R. (2009b). Guidelines for developing and managing a token economy. In W. O'Donohue & J. E. Fisher (Eds.), *General principles and empirically supported techniques of cognitive behavior therapy* (pp. 663-668). Hoboken, NJ: John Wiley & Sons, Inc.
- Ghezzi, P. M., Lyons, C. A., Dixon, M. A., & Wilson, G. R. (2006). *Gambling: Behavior theory, research, and application*. Reno, NV: Context Press.
- Ghezzi, P. M., Wilson, G. R., & Porter, J., (2006). The near-miss effect in simulated slot machine play. In P. M. Ghezzi, C. A. Lyons, M. A. Dixon, & G. R. Wilson (Eds.). *Gambling: Behavior theory, research, and application*. Reno, NV: Context Press.
- Tarbox, R. S. F., Ghezzi, P. M., & Wilson, G. (2004). The effects of token reinforcement on attending in a young child with autism. *Behavioral Interventions*, 25, 151-164.
- Bay-Hintz, A., & Wilson, G. (2004). Book chapter entitled *Cooperative games to decrease childhood*

aggression. APA Task Force, Cambridge Press.

Ghezzi, P.M., Wilson, G. R., Tarbox, R.S F., & MacAlleese, K.R. (2003). Token economy. In W. O'Donohue, J. E. Fisher, & S. C. Hayes (Eds.), *Cognitive behavior therapy: Applying empirically supported techniques in your practice* (pp. 436-441). Hoboken, NJ: John Wiley & Sons, Inc

Frederick, J. K., Raabe, G. R., Rogers, V. R., & Pizzica, J. (2020). Advocacy, collaboration, and intervention: A model of distance special education support services amid COVID-19. *Behavior Analysis in Practice*, <https://doi.org/10.1007/s40617-020-00476-1>

Frederick, J. K., Rogers, V. R., Raabe, G. R. (in press). Commitment, Collaboration, and Problem Resolution to Promote and Sustain Access to Multifaceted Applied Behavior-Analytic Services Utilizing Telepractice, *Behavior Analysis in Practice*.

COURSES TAUGHT

Psychology 205- Principles of Behavioral Psychology- University of Nevada-Reno

Psychology 101- Introduction to Psychology- Truckee Meadows Community College

Mental Health 381- Introduction to Therapeutic Interventions-Truckee Meadows Community College

INVITED ADDRESSES/WORKSHOPS

The myths of Applied Behavior Analysis (ABA). Santa Cruz County Autism Task Force, Santa Cruz, CA. November 2008.

Developmental milestones: Identification, assessment, and treatment. Santa Cruz County Head Start, Watsonville, CA, April 2017.

PROFESSIONAL PRESENTATIONS

Hamano, C., Wilson, G, & Spear, D.S. (1999, May). *The effects of psychoactive drugs on schedule-induced polydipsia*. Poster presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL

Ghezzi, P.M., Porter, J., Ebbs, R., & Wilson, G. (2000, May). The near-miss in slot machine play: Casinos, laboratory analogs, and operant chambers. M.R. Dixon (Chair), *Operant approaches to*

- gambling*. Symposium presented at the annual meeting of the Association for Behavior Analysis, Washington, D.C.
- Wilson, G. Porter, J.M., & Ghezzi, P.M. (2001, May). *The development of the near-miss effect in slot-machine play*. Paper presented at the annual meeting of the Association for Behavior Analysis, New Orleans
- Porter, J.M., Wilson, G., & Ghezzi, P.M. (2001, May). *The effects of reinforcer magnitude on the near-miss effect in slot machine play*. Paper presented at annual meeting of the Association for Behavior Analysis, New Orleans
- Wilson, G., Tarbox, R., Robles, A., & Ghezzi, P.M (2002, Feb). *The effects of immediate feedback and a monthly lottery on acquisition and maintenance of tutoring skills in an intensive behavioral treatment facility*. Poster presented at the annual meeting of the California Association for Behavior Analysis, San Francisco, CA
- Wilson, G., Ghezzi, P.M, Porter, J., & Pabico, R (2002, Feb). *The development of the near-miss in simulated slot machine play*. Poster presented at the annual meeting of the California Association for Behavior Analysis, San Francisco, CA
- Johnson, R. Wilson, G., & Boyce, T. (2002, Feb.) *Success of a behavioral satisfaction measurement system in a service industry*. Poster presented at the annual meeting of the California Association for Behavior Analysis, San Francisco, CA
- Romick, K., Wallace, M., Mintz, C., & Wilson, G (2002, Feb). *A special education alternative: Transitioning children with severe behavior problems back into regular education settings*. Paper presented at the annual meeting of the California Association for Behavior Analysis, San Francisco, CA
- Wilson, G.R., Ghezzi, P.M., Porter, J.C.K., & Athens, E. (2002, May). *The development of the near-miss effect in slot machine play*. Paper presented at the annual meeting of the Association for Behavior Analysis, Toronto, Canada
- Porter, J.C.K., Ghezzi, P.M., Wilson, G.R., & Athens, E (2002, May). *Reinforcer magnitude and the near miss effect in slot machine play*. Paper presented at the annual meeting of the Association for Behavior Analysis, Toronto, Canada
- Johnson, R., Wilson, G. R., & Boyce, T. (2002, May). *Success of a behavioral satisfaction measurement system in a service industry*. Paper presented at the annual meeting of the Association for Behavior Analysis, Toronto, Canada.
- Wilson, G. R., McNeal, T., & Ghezzi, P.M (2002, May). *The effects of immediate feedback and a monthly lottery on acquisition and maintenance of training skills in an intensive behavioral treatment facility*. Poster presented at the annual meeting of the Association for Behavior Analysis, Toronto, Canada
- Wilson, G., Porter, J.C.K., & Ghezzi, P.M. (2002, May). *The development of the near-miss effect in simulated*

- slot machine play*. Poster presented at the annual meeting of the Toronto Association for Behavior Analysis, Toronto, Canada.
- Tarbox, R.S.F., Wilson, G., & Ghezzi, P.M. (2003, Feb.). *Using a token system to increase attending in a child with autism*. Poster presented at the annual meeting of the California Association for Behavior Analysis, Newport Beach, California.
- Wilson, G., & Ghezzi, P.M. (2003, May). *Examination of the different forms of the near-miss on simulated slot machine play*. Paper presented at the annual meeting of the Association for Behavior Analysis, San Francisco, California.
- Wilson, G., Castellanos, J. & Ghezzi, P.M. (2004; January). *Examination of the different forms of the near miss on simulated slot machine play: An examination of transfer of stimulus function*. Poster presented at the annual meeting of the Nevada Association for Behavior Analysis, Reno, Nevada.
- Bishop, M., Castellanos, J., Wilson, G., & Ghezzi, P.M. (2004, January). *An analysis of stereotypic responding during discrete trial acquisition*. Poster presented at the annual meeting of the Nevada Association for Behavior Analysis, Reno, Nevada.
- Wilson, G. (2004, May). *Behaviorists Interested in Gambling Special Interest Group*. Poster presented at the annual meeting of the Association for Behavior Analysis, Boston, Massachusetts.
- Wilson, G. & Ghezzi, P.M. (2004, May). *Theory and current research on near-miss and simulated slot machine play*. Paper presented at the annual meeting of the Association for Behavior Analysis, Boston, Massachusetts.
- Bishop, M., Castellanos, J., Wilson, G., & Ghezzi, P.M. (2004, May). *An analysis of stereotypic responding during discrete trial acquisition*. Poster presented at the annual meeting of the Association for Behavior Analysis, Boston, Massachusetts.
- Bishop, M., Wilson, G., Castellanos, J., & Ghezzi, P. M. (2005, February). *An analysis of stereotypic responding during discrete trials instruction*. Presented at the annual meeting of the California Association for Behavior Analysis, Laguna Beach, CA
- Kenzer, A. L., Wilson, G. R., & Ghezzi, P. M. (2005, February). *Effects of vocal and nonvocal feedback on discrete trials*. Paper presented at the annual meeting of the California Association for Behavior Analysis, Laguna Beach, CA
- Wilson, G. (2005, May). *Behaviorists Interested in Gambling Special Interest Group*. Poster presented at the annual meeting of the Association for Behavior Analysis, Chicago, Illinois.
- Harrison, C. & Wilson, G. (2005, May). *A theoretical examination of the motivation and buy in for parents seeking ABA services*. Paper presented at the annual meeting of the Association for Behavior Analysis, Chicago, Illinois.

- Wilson, G.R., Wallace, M. D., & Ghezzi, P. M. (2006, Feb.). *A review of the parent training literature*. Paper presented at the annual meeting of the California Association for Behavior Analysis, San Francisco, CA.
- Wilson, G.R., Ghezzi, P.M., & Castellanos, J. (2006, Feb.). *What should we be teaching parents?* A paper presented at the annual meeting of the California Association for Behavior Analysis, San Francisco, CA.
- Johnston, C., & Wilson, G.R., (2006, Feb.). *The social context for parents of children with autism: Examination of the motivation and buy-in for parents seeking ABA services*. Paper presented at the annual meeting of the California Association for Behavior Analysis, San Francisco, CA.
- Wilson, G.R., Holland, B., Castellanos, J., Landerman, K. & Ghezzi, P. M. (2006, Feb.). *An observation system for analyzing parent child interactions*. Poster presented at the California Association for Behavior Analysis, San Francisco, CA.
- Wilson, G. R., Castellanos, J., Holland, B., Sutich, D., & Ghezzi, P. M. (2006, May). *Threats to parent training research*. Poster presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Castellanos, J., Wilson, G. R., Holland, B., Landerman, K., & Ghezzi, P. M. (2006, May). *An examination of the correlation between descriptive assessments and analogue functional analyses*. Poster presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Holland, B., Wilson, G. R., Landerman, K., Day, M. & Ghezzi, P. M. (2006, May). *The effects of general versus specific training*. Poster presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Wilson, G. R., Castellanos, J., Holland, B., Landerman, K., Sutich, D., & Ghezzi, P. M. (2006, May). *An examination of parent knowledge*. Poster presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Castellanos, J., Wilson, G. R., Coffman, C., Halligan, M., & Ghezzi, P. M. (2006, May). *An examination of the correlation between descriptive assessments and analogue functional analyses*. Poster presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Wilson, G. R., Castellanos, Holland, B., & Ghezzi, P. M. (2006, May). *Training parents as behavior change agents: An examination of the benefits of targeting knowing about or knowing how to implement operant principles*. Paper presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Wilson, G. R., & Ghezzi, P. M. (2007). *Do parents need to know how to implement behavior principles, about them, or both?* Address presented at the annual meeting of the California Association for Behavior Analysis, San Francisco, CA.

- Wilson, G. R., Castellanos, Holland, B., & Ghezzi, P. M. (2007, May). *Training parents as behavior change agents: An examination of the benefits of targeting knowing about or knowing how to implement operant principles*. Paper presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.
- Wilson, G. R., (2007). Invited panel discussant at the annual meeting of the Association for Behavior Analysis, San Diego, CA.
- Wilson, G. R., Doney, J. K., Woo, J., Jacobson, M., & Roberts, B. (May, 2008). A preliminary analysis of outcomes of ABA based early intervention. Paper presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Raas, Rebecca, Frederick-Doney, J.K., Wilson, G. (May, 2009). *A comparison stimulus-stimulus pairing procedures with children with language delays*. Presented at the annual meeting of the Association for Behavior Analysis, Phoenix, AZ.
- Wilson, G, Doney, J & Raas, R. (February, 2010). An examination of behavioral interventions and outcomes beyond the child with autism. Presented at the annual meeting of the California Association of Behavior Analysis, San Francisco, CA.
- Wilson, G. & Doney, J. (October, 2011) An examination of behavioral interventions and outcomes beyond the child with autism. Presented at the annual meeting of the Nevada Association of Behavior Analysis, Reno, NV.
- Wilson, G., Doney, J & Raas, R. (May, 2011). An examination of behavioral intervention for children with varying degrees of developmental delay and respective outcomes. Presented at the annual meeting of the Association of Behavior Analysis, Denver, CO.
- Doney Frederick, J.K. & Rogers, V. R. (May 2013). *Bridging gaps through collaboration: A description and evaluation of preschool programs for young children with autism and other developmental delays*. Presented as a poster at the annual convention for the Association of Behavior Analysis International (Minneapolis, MN).
- Frederick, J. K., Wilson, G. R., Rogers, V. R. & Raas, R. S. (May 2014). *Components of successful collaboration: A programmatic description of intensive behavioral intervention programs within public school settings*. Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for the Association of Behavior Analysis International (Chicago, IL).
- Rogers, V. R., Frederick, J. K., Wilson, G. R. & Raas, R. S. (May 2014). *The effects of collaboration on the repertoires of students with autism and other developmental disabilities in behavior analytic public classroom*. Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for the Association of Behavior Analysis International (Chicago, IL).

- Wilson, G. R., Frederick, J. K., Rogers, V. R. & Raas, R. S. (May 2014). *Lessons learned: Hurdles to address before initiating school-based consultation*. Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for Association of Behavior Analysis International (Chicago, IL).
- Raas, R. S., Frederick, J. K., Raabe, G. R. & Rogers, V. R. (May 2014). *Training public school staff in a behavior analytic classroom: A staff training and feedback system for educators in a special day class*. Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for Association of Behavior Analysis International (Chicago, IL).
- Frederick, J. K., Raabe, G. R., Rogers, V. R. & Raas, R. S. (February 2015). *Components of successful collaboration: A description and evaluation of intensive behavioral intervention programs within public school setting*. Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for the California Association of Behavior Analysis conference (San Diego, CA).
- Rogers, V. R., Frederick, J. K., Raabe, G. R. & Raas, R. S. (February 2015). *The effects of collaboration on student repertoires: Skill acquisition and behavior reduction outcomes for students with autism and other developmental disabilities*. Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for the California Association of Behavior Analysis conference (San Diego, CA).
- Raabe, G. R., Frederick, J. K., Rogers, V. R. & Raas, R. S. (February 2015). *Lessons learned in the creation of behavior analytic public classroom*. Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for the California Association of Behavior Analysis conference (San Diego, CA).
- Raabe, G. R., Frederick, J.K., Rogers, V., Raas, R., Garcia, S., & Wolos-Zachmeier, K. (May 2016). *An examination of outcomes for various learners enrolled in insurance based ABA services*. Presented as part of a symposium titled *Insurance based services and respective outcomes* at the annual convention for the California Association of Behavior Analysis (Anaheim, CA).
- Raabe, G. R., Frederick, J.K., Rogers, & Garcia, S. (May 2017). *An examination of outcomes for various learners enrolled in insurance based ABA services*. Presented as part of a symposium titled *Insurance based services and respective outcomes* at the annual convention for the Behavior Analysis Association International (Denver, CO).
- Raabe, G. R., Frederick, J., Frederick, J., & Milstein, C. (March 2018). *An examination of employee satisfaction and turnover*. Presented as part of a symposium titled *Satisfaction and Conflict in the Work Place* at the annual convention for the California Association of Behavior Analysis (Santa Clara, CA).
- Frederick, J. K., Jacobson, M., Manning, C., & Raabe, G. R. (March 2018). *Supporting students in becoming present, positive, participants in their education: Outcomes for general education students exposed to a behavior analytic intervention package*. Presented as part of a symposium titled *Empirically-based Support across a Continuum of Service: Outcomes Associated with Applied Behavior Analytic Intervention for Children with Varying Needs in Home and School-*

based Settings at the annual convention for the California Association of Behavior Analysis (Santa Clara, CA).

Frederick, J. K., Jacobson, M., Manning, C., & Raabe, G. R. (May 2018). *Supporting general education students in becoming present, positive, participants in their education*. Presented as part of a symposium titled *Evidence-based Support across a Continuum of Service: Outcomes associated with Applied Behavior Analytic Intervention for Learners with Varying needs in Home and School-based Settings* at the annual convention for the International Association of Behavior Analysis (San Diego, CA).

Frederick, J. K., Raabe, G. R., Wolos, K., & Bohlke, K. (May 2020). *This school belongs to all of us: Outcomes for students enrolled in a nonpublic school developed through collaborative initiatives*. Presented as part of a symposium titled *Creating Opportunities for Dissemination Through Collaboration: Behavior Analysis Across Educational Settings* at the annual convention for the International Association of Behavior Analysis (Virtual Convention).

Rogers, V. R., Frederick, J. K., Raabe, G. R. (May 2020). *Agency and university collaborations to disseminate behavior analysis and provide greater access to care*. Presented as part of a symposium titled *Creating Opportunities for Dissemination Through Collaboration: Behavior Analysis Across Educational Settings* at the annual convention for the International Association of Behavior Analysis (Virtual Convention).

Raabe, G. R., Frederick, J.K, Rogers, V. (May 2020). *Pivoting towards value to navigate the COVID crisis and save our team*. Presented as part of a symposium at the annual convention for the International Association of Behavior Analysis (Virtual Convention).

RESEARCH PROJECTS

Wilson, G. & Spear, D.S. The effects of dietary supplements Kava, Gingko Biloba, and St. John's Wort on Choice Behavior in the Rat.

Spear, D.S. & Wilson, G. The effects of dietary supplements Kava, Gingko Biloba, and St. John's Wort on Multiple-Schedule Behavior in the Rat.

ONGOING RESEARCH PROJECTS

Wilson, G.R., & Ghezzi, P.M. An examination of the differing forms of the near-miss in simulated slot machine play.

Wilson, G.R., & Ghezzi, P.M. The effects of time-out versus verbal feedback on the

acquisition of learning tasks during discrete trial training for young children with autism.

Kenzer, A., Wilson, G.R., & Ghezzi, P.M. The effects of different stimulus presentation methods on the acquisition of learning tasks during discrete trial training for young children with autism.

Wilson-Raabe, G. An investigation of procedures to increase employee performance as a measure of organizational change.

PROFESSIONAL MEMBERSHIPS

- 1999-current Member, The Association for Behavior Analysis
- 1999-current Member, The Cambridge Center for Behavioral Studies
- 2000-current Member, The California Association for Behavior Analysis
- 2003-current Member, The Nevada Association for Behavior Analysis
- 1998 Secretary/Treasurer, Psi Chi, South Dakota State University, Brookings, SD
- 1997-1999 Member, Psi Chi, South Dakota State University, Brookings, SD
- 1997-1999 Member, Psychology Club, South Dakota State University, Brookings, SD

AWARDS RECEIVED

- 1996-1999 Dean’s List, South Dakota State University, Brookings, SD
- 1997 Recipient, Donald Holub Memorial Scholarship, South Dakota State University, Brookings, SD
- 2002 Graduate Student Association Award, Outstanding Graduate Student, University of Nevada-Reno, Reno, NV

INTERESTS

Research

Language acquisition

Parent teaching
Staff and Teacher training
Child pathology (developmental disabilities, autism)
Time allocation and response restriction
Gambling Behavior

REFERENCES

Dr. Patrick M. Ghezzi
Department of Psychology
University of Nevada
Reno, NV 89557

Dr. Larry Williams
Department of Psychology
University of Nevada
Reno, NV 89557

Dr. Linda Hayes
Department of Psychology
University of Nevada
Reno, NV 89557