

JANICE K. DONEY FREDERICK, Ph.D., BCBA-D
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VITAE

EDUCATION

- B.A. Temple University, Philadelphia, PA, 1999
Major: Psychology Minor: Biology
- M.A. University of Nevada-Reno, Reno, NV, 2003
Major: Psychology (Behavior Analysis)
Major Professor: Patrick M. Ghezzi, Ph.D.
Thesis: Habituation and Respondent Conditioning with Young Children with Autism and their Typically Developing Siblings
- Ph.D. University of Nevada-Reno, Reno, NV 2006
Major: Psychology (Behavior Analysis)
Major Professor: Patrick M. Ghezzi, Ph.D.
Dissertation: Habituation to Auditory Stimuli by Young Children with Autism

CLINICAL & ADMINISTRATIVE APPOINTMENTS

- Special People in the Northeast, Philadelphia, PA: Therapeutic Support: 1996-1999
- Progressive Community Integration: Assistant Clinical Director: 1999-2000
- UNR Early Childhood Autism Center Program: Case Manager: 1999-2000
- Center for Advanced Learning: Case Advisor/Supervisor: 2000-2002
- UNR Early Childhood Autism Outreach Program: Assistant Director 2000-2003
- Churchill County School District: Behavioral Consultant: 2000-2001
- Carson City School District: Behavioral Consultant: 2001-2003
- UNR Early Childhood Autism Program: Parent Educator: 2001-2003
- UNR Early Childhood Autism Home-based Program: Assistant Director/Case Manager: 2003-2004
Plumas County Unified School District: Behavior Consultant: 2004-2006
- Far Northern Regional Center: Behavioral Consultant: 2005-2006
- Center for Autism and Related Disorders (C.A.R.D.): Workshop Supervisor: 2005-2006
- ABRITE Organization: Co-Founder and Director of Clinical Services: 2006-present

ACADEMIC APPOINTMENTS

Teaching assistant, Department of Psychology, University of Nevada-Reno, 2002

Instructor, Department of Psychology, University of Nevada-Reno, 2003

Instructor, Department of Psychology, California State University-Fresno, 2006

COURSES TAUGHT

Undergraduate: Child Development

Graduate: Behavioral Assessment and Treatment of Autism

PROFESSIONAL SOCIETIES

Association for Behavior Analysis

California Association for Behavior Analysis

Association for Professional Behavior Analysts

PROFESSIONAL CERTIFICATION

Board Certified Behavior Analyst, (#1-04-1495), 2004

HONORS

Dean's List, University of Delaware, 1995-1996

Dean's List, Temple University. 1996-1999

Golden Key Honor Society, 1998-1999

Sidney and Janet Bijou Endowed Scholarship in Psychology, 2002

PUBLICATIONS

Taylor, R. D., Jacobson, L., Rodriguez, A., Dominguez, A., Caintic, R., Doney, J., Bocutti, A., Alejandro, J., & Tobon, C. Stressful experiences and the psychological functioning of African American and Puerto Rican adolescents. In R. Taylor and M.Wang (Eds.). *Resilience across contexts: family work, culture, community*. Hillsdale, NJ: Lawrence Erlbaum Associates.

- Najdowski, A. C., Wallace, M. D., Doney, J. K., & Ghezzi, P. M. (2003). Parental assessment and treatment of food selectivity in natural settings. *Journal of Applied Behavior Analysis*, 36, 383-386.
- Berens, K. N., Boyce, T. E., Doney, J. K., and Berens, N. M. (2003). Exploring the relations between fluent performance and learning outcomes: Technological Innovations in Precision Teaching. *Journal of Precision Teaching and Celeration*, 19, 20-34.
- Wallace, M. D., Doney, J. K., Mintz, C. R., & Tarbox, R. S. F. (2004). Training teachers and school psychologists to conduct functional analyses. *Journal of Applied Behavior Analysis*, 38, 423-432.
- Andrezejewski, M. E., Ryals, C. D., Higgins, S., Sulkowski, J., Doney, J., Kelley, A. E., & Bersh, P. J. (2007). Is extinction the hallmark of operant discrimination?: Reinforcement & Sdelta effects. *Behavioral Processes*, 74, 1, 49-63.
- Ghezzi, P.M., Doney, J., Bonow, J. A., (2014). Psychological Theories of Childhood Autism. In J. Tarbox, M. Dixon, P. Sturmey, & J. Matson (Eds.) *Handbook of Early Intervention for Autism Spectrum Disorders: Research, policy and practice*. New York, NY: Springer.
- Frederick, J. K., Raabe, G. R., Rogers, V. R., & Pizzica, J. (2020). Advocacy, collaboration, and intervention: A model of distance special education support services amid COVID-19. *Behavior Analysis in Practice*, <https://doi.org/10.1007/s40617-020-00476-1>
- Frederick, J. K., Rogers, V. R., Raabe, G. R. (in press). Commitment, Collaboration, and Problem Resolution to Promote and Sustain Access to Multifaceted Applied Behavior-Analytic Services Utilizing Telepractice, *Behavior Analysis in Practice*.

OTHER PUBLICATIONS

- Wallace, M. D., Doney, J., Mintz, C., & Tarbox, R. (2000). *A manual for conducting functional behavioral assessment and developing intervention plans*. NV: Churchill, Douglas, and Washoe County School Districts.

CONFERENCE PRESENTATIONS

- Taylor, R.D., Jacobson, L., Rodriguez, A., Dominguez, A., Caintic, R., Doney, J., Alejandro, J. & Bocutti, A. (April 1998). *Extended family support, parenting, and school performance among low income Puerto Rican adolescents*. Presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- MacAleese, K., Doney, J., Daniels, R., Anderson, J., Inghima, J., Belcher, C. & Williams, L. (February 2001). *General social and social/vocational skills games for the developmentally disabled: a clinical application*. Presented at the annual meeting of the California Association of Behavior Analysis, Redondo Beach, CA.
- Berens, K., Ghezzi, P., Berens, N. & Doney, J. (February 2001). *An extended analysis of fluency instruction for young children with autism*. Presented at the annual meeting of the California Association of Behavior Analysis, New Orleans, LA.

- MacAleese, K., Doney, J., Daniels, R., Anderson, J., Inghima, J., Belcher, C. & Williams, L. (May 2001). *Evaluation of a method for training social skills: Assessment of effectiveness and social validity*. Presented at the annual meeting of the Association of Behavior Analysis, New Orleans, LA.
- Berens, K., Ghezzi, P.M., Berens, N., Doney, J.K., & Robles, A.C. (May 2001). *An examination of fluency instruction for reading by young children with autism*. Presented at the annual meeting of the Association for Behavior Analysis, New Orleans, LA.
- Doney, J.K., Feeny, B., & Ghezzi, P.M. (February 2002). *Decreasing the delayed echolalic behavior of a young child with autism in a classroom setting*. Presented at the annual meeting of the California Association for Behavior Analysis, San Francisco, CA.
- Doney, J. K., Wallace, M. D., Mintz, C., Tarbox, R. (February 2002). *Effectiveness of an instructional program for training teachers and school psychologists to conduct functional analyses*. Presented at the annual meeting of the California Association for Behavior Analysis, San Francisco, CA.
- Berens, K., Berens, N., Doney, J., Kenzer, A., Flores, R., & Boyce, T. (February 2002). *Investigating retention of fluent performances by school aged children in mathematics and reading: An evaluation of critical variables*. Presented at the annual meeting of the California Association for Behavior Analysis, San Francisco, CA.
- Doney, J. K., Wallace, M. D., Mintz, C., Tarbox, R. (May 2002). *Evaluation of the effectiveness of an instructional program for training educators conduct functional analyses*. Presented at the annual meeting of the Association for Behavior Analysis, Toronto, Ontario.
- Doney, J.K., Ghezzi, P.M., & Feeney, B. (May 2002). *Decreasing delayed echolalia in a classroom setting*. Presented at the annual meeting for the Association for Behavior Analysis, Toronto, Ontario.
- Doney, J., Berens, K., Berens, N., Kenzer, A., Flores, R., & Boyce, T. (May 2002). *An assessment of endurance variability in academic skills emitted by fluent performers*. Presented at the annual meeting for the Association for Behavior Analysis, Toronto, Ontario.
- Berens, K., Berens, N., Doney, J., Kenzer, A., Flores, R., & Boyce, T. (May 2002). *Applying fluent performances to more complex skills: An evaluation of component-composite relationships in a precision teaching program*. Presented at the annual meeting for the Association for Behavior Analysis, Toronto, Ontario.
- Doney, J.K., & Ghezzi, P.M. (February 2003). *Habituation in typically developing children and children with autism*. Presented at the annual meeting of the California Association for Behavior Analysis, Newport Beach, CA.
- Doney, J., Berens, K., Berens, N., & Boyce, T. (February 2003). *Relations between celeration and retention of academic skills*. Presented at the annual meeting of the California Association for Behavior Analysis, Newport Beach, CA.
- Wallace, M.D., Najdowski, A., Doney, J.K., & Ghezzi, P.M. (February 2003). *Parental assessment and treatment of food selectivity in natural settings*. Presented at the annual meeting of the California Association for Behavior Analysis, Newport Beach, CA.

- Berens, K., Berens, N., Doney, J., & Boyce, T. (February 2003). *Median training frequencies and celebration multipliers*. Presented at the annual meeting of the California Association for Behavior Analysis. Newport Beach, CA.
- Berens, K., Berens, N., Doney, J., & Boyce, T. (February 2003). *Evaluating the relation between celeration and endurance*. Presented at the annual meeting of the California Association for Behavior Analysis. Newport Beach, CA.
- Wallace, M.D., Najdowski, A., Doney, J. K., & Ghezzi, P. M. (May 2003). *Assessment and treatment of food selectivity in natural settings with parents as therapists*. Presented at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.
- Doney, J. K., & Ghezzi, P. M. (May 2003). *Differential rates and patterns in habituation to auditory stimuli by young children with autism and their typically developing siblings*. Presented at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.
- Mintz, C., Wallace, M. D., Doney, J. K., & Tarbox, R. S. F. (May 2004). *Training educators to implement functional analyses*. Presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.
- Doney, J. K., & Ghezzi, P. M. (May 2004). *Theoretical perspectives of childhood autism*. Presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.
- Doney, J. K., Ghezzi, P. M., & Swank, M. (February 2006). *Habituation to auditory stimuli by young children with autism, their typical siblings, and peers*. Presented at the annual meeting of the California Association for Behavior Analysis, San Francisco, CA.
- Doney, J. K., Ghezzi, P. M., & Swank, M. (May 2006). *Responding to repeating auditory stimuli: A comparative analysis of children with autism and their typically developing siblings*. Presented at the annual meeting of the Association for Behavior Analysis. Atlanta, GA.
- Doney, J. K., Ghezzi, P. M., & Swank, M., Coffman, C. (February 2007). *The building blocks of learning: The relevance to nonassociative processes to theories of childhood autism*. Presented at the annual meeting of the California Association for Behavior Analysis. San Francisco, CA.
- Doney, J. K., Ghezzi, P. M., & Coffman, C. (May 2007). *Habituation of the "Where is it?" response: Measurement, analysis, and relevance of the OR to childhood autism*. Presented at the annual meeting of the Association for Behavior Analysis. San Diego, CA.
- Wilson, G. R., Doney, J. K., Woo, J., Jacobson, M., & Roberts, B. (May, 2008). *A preliminary analysis of outcomes of ABA based early intervention*. Presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
- Raas, Rebecca, Frederick-Doney, J.K., Wilson, G. (May, 2009). *A comparison stimulus-stimulus pairing procedures with children with language delays*. Presented at the annual meeting of the Association for Behavior Analysis, Phoenix, AZ.
- Wilson, G, Doney, J & Raas, R. (February, 2010). *An examination of behavioral interventions and outcomes*

- beyond the child with autism*. Presented at the annual meeting of the California Association of Behavior Analysis, San Francisco, CA.
- Wilson, G. & Doney, J. (October, 2011) *An examination of behavioral interventions and outcomes beyond the child with autism*. Presented at the annual meeting of the Nevada Association of Behavior Analysis, Reno, NV.
- Wilson, G., Doney, J. Raas, R. (May, 2011). *An examination of behavioral intervention for children with varying degrees of developmental delay and respective outcomes*. Presented at the annual meeting of the Association of Behavior Analysis, Denver, CO.
- Rogers, V. R., Wilson, G. R. & Doney, J. K. (October 2011). *The ABRITE Organization: A program description*. Presented as part of a four-day workshop for parents and professionals titled *Early Intensive Behavioral Intervention for Young Children with Autism* (Riyadh, Saudi Arabia).
- Rogers, V. R. & Ghezzi, P. M. (February 2013). *Reinforcement schedule effects on extinction-induced response variability*. Presented at the annual convention for the California Association of Behavior Analysis (Burlingame, CA).
- Frederick, J.K. & Rogers, V. R. (May 2013). *Bridging gaps through collaboration: A description and evaluation of preschool programs for young children with autism and other developmental delays*. Presented as a poster at the annual convention for the Association of Behavior Analysis International (Minneapolis, MN).
- Frederick, J. K., Wilson, G. R., Rogers, V. R. & Raas, R. S. (May 2014). *Components of successful collaboration: A programmatic description of intensive behavioral intervention programs within public school settings*. Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for the Association of Behavior Analysis International (Chicago, IL).
- Rogers, V. R., Frederick, J. K., Wilson, G. R. & Raas, R. S. (May 2014). *The effects of collaboration on the repertoires of students with autism and other developmental disabilities in behavior analytic public classroom*. Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for the Association of Behavior Analysis International (Chicago, IL).
- Wilson, G. R., Frederick, J. K., Rogers, V. R. & Raas, R. S. (May 2014). *Lessons learned: Hurdles to address before initiating school-based consultation*. Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for Association of Behavior Analysis International (Chicago, IL).
- Raas, R. S., Frederick, J. K., Raabe, G. R. & Rogers, V. R. (May 2014). *Training public school staff in a behavior analytic classroom: A staff training and feedback system for educators in a special day class*. Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for Association of Behavior Analysis International (Chicago, IL).
- Frederick, J. K., Raabe, G. R., Rogers, V. R. & Raas, R. S. (February 2015). *Components of successful collaboration: A description and evaluation of intensive behavioral intervention programs within public school setting*. Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for the California Association of Behavior Analysis conference (San Diego, CA).

- Rogers, V. R., Frederick, J. K., Raabe, G. R. & Raas, R. S. (February 2015). *The effects of collaboration on student repertoires: Skill acquisition and behavior reduction outcomes for students with autism and other developmental disabilities*. Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for the California Association of Behavior Analysis conference (San Diego, CA).
- Raabe, G. R., Frederick, J. K., Rogers, V. R. & Raas, R. S. (February 2015). *Lessons learned in the creation of behavior analytic public classroom*. Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for the California Association of Behavior Analysis conference (San Diego, CA).
- Frederick, J. K., Raabe, G. R., Frederick, & Rogers, V. R. (May 2015). *A Description and Evaluation of Intensive Behavior Programs Employed in Public School Classrooms*. Presented as part of a symposium titled *Bridging gaps through collaboration: implementing evidence-based programs in public education settings* at the annual convention for the International Association of Behavior Analysis conference (San Antonio, TX).
- Raabe, G. R., Frederick, J.K., Rogers, V., Raas, R., Garcia, S., & Wolos-Zachmeier, K. (May 2016). *An examination of outcomes for various learners enrolled in insurance based ABA services*. Presented as part of a symposium titled *Insurance based services and respective outcomes* at the annual convention for the California Association of Behavior Analysis (Anaheim, CA).
- Frederick, J.K., Raabe, G.R., & Rogers, V.R. (May 2017). *Creating Optimal Outcomes: Implementation of empirically supported intervention components in the context of insurance-funded applied behavior analytic services*. Presented as part of a symposium titled *Insurance based services and respective outcomes* at the annual convention for the Behavior Analysis Association International (Denver, CO).
- Raabe, G. R., Frederick, J.K., Rogers, & Garcia, S. (May 2017). *An examination of outcomes for various learners enrolled in insurance based ABA services*. Presented as part of a symposium titled *Insurance based services and respective outcomes* at the annual convention for the Behavior Analysis Association International (Denver, CO).
- Raabe, G. R., Frederick, J. K., & Milstein, C. (March 2018). *An examination of employee satisfaction and turnover*. Presented as part of a symposium titled *Satisfaction and Conflict in the Work Place* at the annual convention for the California Association of Behavior Analysis (Santa Clara, CA).
- Frederick, J. K., Jacobson, M., Manning, C., & Raabe, G. R. (March 2018). *Supporting students in becoming present, positive, participants in their education: Outcomes for general education students exposed to a behavior analytic intervention package*. Presented as part of a symposium titled *Empirically-based Support across a Continuum of Service: Outcomes Associated with Applied Behavior Analytic Intervention for Children with Varying Needs in Home and School-based Settings* at the annual convention for the California Association of Behavior Analysis (Santa Clara, CA).
- Frederick, J. K., Jacobson, M., Manning, C., & Raabe, G. R. (May 2018). *Supporting general education students in becoming present, positive, participants in their education*. Presented as part of a symposium titled *Evidence-based Support across a Continuum of Service: Outcomes associated with Applied Behavior Analytic Intervention for Learners with Varying needs in Home and School-based Settings* at the annual convention for the International Association of Behavior Analysis (San Diego, CA).

Frederick, J. K., Raabe, G. R., Wolos, K., & Bohlke, K. (May 2020). *This school belongs to all of us: Outcomes for students enrolled in a nonpublic school developed through collaborative initiatives*. Presented as part of a symposium titled Creating Opportunities for Dissemination Through Collaboration: Behavior Analysis Across Educational Settings at the annual convention for the International Association of Behavior Analysis (Virtual Convention).

Rodgers, V. R., Frederick, J. K., Raabe, G. R. (May 2020). *Agency and university collaborations to disseminate behavior analysis and provide greater access to care*. Presented as part of a symposium titled Creating Opportunities for Dissemination Through Collaboration: Behavior Analysis Across Educational Settings at the annual convention for the International Association of Behavior Analysis (Virtual Convention).

Pizzica, J. and Frederick, J. K. (May 2020). *Breaking barriers through collaboration: An interagency model for providing students with applied behavior analytic support*. Presented as part of a symposium titled Creating Opportunities for Dissemination Through Collaboration: Behavior Analysis Across Educational Settings at the annual convention for the International Association of Behavior Analysis (Virtual Convention).

Frederick, J., Manning, C., & (May 2020). *The present, positive, participant (P³) project: Outcomes for general education students exposed to a behavior analytic intervention package*. Presented as a part of a symposium titled Ready, Set, GOAL!: Applications of goal setting and performance feedback across populations, behaviors, and settings (Virtual Convention).

INVITED ADDRESSES AND WORKSHOPS

Advances in the education and treatment of young children with disabilities. Presented at the Associazione Italiana per la Ricerca e l'Intervento nella Psicopatologia dell'Apprendimento (Italian Association for Research and Intervention on Learning Psychopathology), Parma, Italy, October 2000.

Conducting functional behavioral assessments and developing behavioral intervention plans in schools. Douglas County School District. Gardnerville, NV. January 2001 and February 2001.

Functional analysis methodologies and functional behavioral assessment, California Association for Behavior Analysis, Redondo Beach, CA, February 2001.

The ins and outs of conducting functional behavioral assessments in public schools. Churchill County School District, Fallon, NV. May 2001 and June 2001.

Fulfilling IDEA requirements with respect to FBAs in schools. Washoe County School District, Reno, NV, August 2001.

Functional assessment methodology in school settings. Carson City School District. Reno, NV, November 2002.

Developing function based behavior plans. Carson City School District, April 2003.

The contribution of nonassociative learning processes to the development of autistic behavior. Presented at the

annual meeting of the California Association for Behavior Analysis, San Francisco, CA, February 2004.

Using ABA to treat children with autism. The Autism Community in Action (TACA), Fresno, CA. November 2005.

Developing function based support plans. Tehema County School District, Red Bluff, CA. January 2006.

The myths of Applied Behavior Analysis (ABA). Santa Cruz County Autism Task Force, Santa Cruz, CA. November 2008.

Developmental milestones: Identification, assessment, and treatment. Santa Cruz County Head Start, Watsonville, CA, April 2017.

The work of an informed observer. Santa Cruz County Head Start, Watsonville, CA, April 2018.

RESEARCH INTERESTS

Non-associative Learning Processes (Habituation)

Child Pathology (developmental delay, autism)

Acquisition of Vocal Behavior

Treatment of Stereotypy

Teacher, Staff, and Parent Training

Functional Analysis

Goal Setting

Outcome Analyses within and across populations

REFERENCES

Patrick M. Ghezzi, Ph. D., BCBA-D
 Director, Behavior Analysis Program
 Associate Professor
 Department of Psychology
 University of Nevada, Reno
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